



TOTAL COMMUNICATION
PRESENTS

LEARN TO PLAY WORKSHOP

Hands-on Workshop for Therapists:
Building Play Ability in Children



25 MARCH - 26 MARCH, 2024



bridging@totalcommunication.com.sg



+65 9115 8895



Venue: Village Hotel Bugis, Singapore

ABOUT OUR SPEAKERS



KAREN STAGNITTI

EMERITUS PROFESSOR

Developer of Learn to Play Therapy, boasts 40+ years in transformative research, pioneering Child-Initiated Pretend Play Assessment. With 116 articles, 33 chapters, and 9 active books, she shapes children's lives.

ABOUT OUR WORKSHOP

This 2-day workshop is designed for therapists in early childhood services or pediatric wards. Dive into understanding play, master assessments with the Pretend Play Enjoyment Developmental Checklist, and learn how to boost children's play abilities. Acquire valuable skills linked to language, social awareness, cognitive processing, and more.

SCAN TO REGISTER



WORKSHOP HIGHLIGHTS

- Research-backed content from peer-reviewed journals, books, and chapters
- Interactive sessions with direct teaching, small group activities, and case studies
- Practical activities embedded throughout the 2-day workshop
- Step 1 towards becoming a Certified Learn to Play Therapist/Practitioner

Register Now! Visit our website: totalcommunication.com.sg/learn-to-play

10% EARLY BIRD DISCOUNT UNTIL 8 MAR, 2024

TAP ON THE POWER OF PLAY FOR PROFESSIONAL GROWTH!

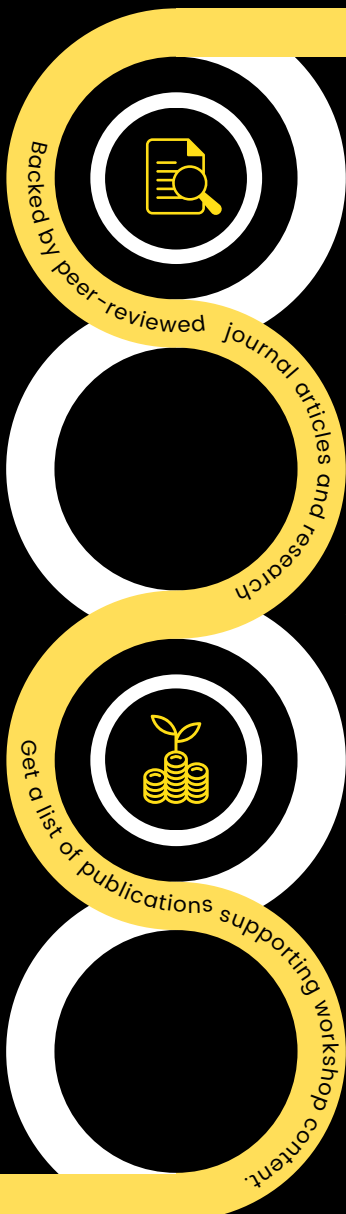


OBJECTIVES:

- Understand key elements in pretend play assessments
- Administer, score, and interpret Pretend Play Enjoyment Developmental Checklist
- Gain insight into engaging children in purposeful play
- Plan play sessions with clear goals and activities
- Enhance skills to assess and support children aged 12 months to 10 years

WORKSHOP OUTLINE

EVIDENCE-BASED CONTENT



DAY 01: FOUNDATION

- 9:30 – 11:30am: Introducing the Learn To Play Framework for understanding pretend play
- Connecting the understanding of pretend play development to literacy, narrative understanding, social competence and self-regulation;
 - Identifying how Learn To Play can support learning outcomes.
- 11:50am – 1:20pm: Pretend Play and The Brain
- Connecting the dots between brain development in the early years, emotional regulation and pretend play development. Identifying the neurobiology of learning.
- 2:00 – 3:30pm: Understanding Assessment using the Pretend Play Checklist for Teachers
- Working through two case studies via small group work.
- 3:45-5:00pm
- Assessment by video analysis, exploring the key features of assessment and linking back to the science and understanding of play.

DAY 02: PRINCIPLES AND PLANNING

- 9:30 – 11:30am: What is Learn To Play
- Exploring the concept of responding to the child, rather than directing;
 - Working through 8 key principles and exploring emotional engagement;
 - Exploring the techniques of tracking/empathic reflection.
- 11:50am – 1:20pm: Video analysis of Learn To Play and explore the play skills
- Activities – working in groups to create a narrative;
 - Exploring the understanding of the six key play skills of the Learn To Play framework.
- 2:00 – 3:30pm: Approach planning and implementation
- Reviewing case studies;
 - Working on goal setting;
 - Planning approaches for kinder with links to curriculum;
- 3:45-5:00pm
- Considering links between pretend play development self-regulation and social competence.
 - Group work to identify strategies.

SECURE YOUR SPOT TODAY AT THE EXCLUSIVE EARLY BIRD 20% OFF

**Hurry, Prices to resume to S\$1400 after March 8, 2024*

S\$1120*

SCAN THE QR CODE TO REGISTER YOUR INTEREST!



+65 9115 8895



totalcommunication.com.sg/learn-to-play



VILLAGE HOTEL BUGIS, SINGAPORE

