

LEARN TO PLAY

Workshop



WHO CAN BENEFIT?

For Speech Language Pathologists, Occupational Therapists, SPED, Preschool Teachers and Principals wishing to increase their knowledge of how children can learn through play.

Learn more about play

http://bit.ly/pretendplay_benefits

WHY SHOULD YOU LEARN TO PLAY

Learn to Play Therapy aims to develop the capacity in children to self-initiate their own pretend play. Being able to play is essential to children because through play, children learn about themselves and their world. Pretend play is complex play and research evidence has shown that children who develop more complex levels of pretend play increase in their abilities in social competence, narrative language, language, self-regulation, creativity, and problem solving. This workshop would be valuable to therapists, early childhood teachers, social workers, psychologists and early intervention workers who work with families with children under 8 years of age who have a developmental delay.

YOU WILL LEARN

DAY 1

- Development of pretend play
- Importance of pretend play to language and literacy
- Importance of pretend play social competence and self-regulation
- What we know about brain development and pretend play

DAY 2

- Learn to Play program
- Aims and purpose
- How to engage children in play
- Practical sessions on 10 play skills
- Parent Learn to Play program Latest information on research and the School Learn to Play Program

How To: Assessing Play

Practical session using the Symbolic and Imaginative Developmental Checklist | Introduction to the Child-Initiated Pretend Play Assessment | Identifying play deficits

SIGN UP NOW !

Date
11-12 June '18
9am - 5pm

Venue
Village Hotel
Katong
Singapore 449536

(Standard) S\$880

10% Discount for SALTS, SAOT and HKOTA Members

Non SALTS / SAOT members are eligible for 5% Early Bird Promo (ends on 28 February 2018)

*Tea/Coffee and Lunch Provided
*Hotel discount will be given if you book your stay at Village Hotel

LEARN TO PLAY Workshop

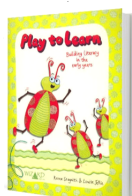
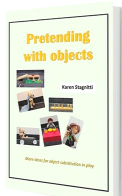


BY: PROF. KAREN STAGNITTI

PERSONAL CHAIR

Karen Stagnitti has worked for over 30 years in community based child and family early childhood intervention teams. She has been a staff member at Queensland University and Deakin University. In 2005 she joined the Occupational Science and Therapy team at Deakin University where she is now Professor, Personal Chair. She has been invited to present her work in Canada, UK, Denmark, Switzerland, Japan, Singapore, Croatia, Romania, Chile and Italy. She has over 80 papers published in peer reviewed journals, 20 book chapters and has been an author for five published books.

BOOKS PUBLISHED



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CHIPPA

ASSESSMENT
WORKSHOP

BY: PROF. KAREN STAGNITTI

CHIPPA ASSESSMENT

The ChIPPA is a unique assessment that provides information on the quality of a child's ability to self-initiate pretend play for children aged 3 to 7 years 11 months. A ChIPPA assessment also provides information on how a child functions and organises him or herself. The self-initiation of pretend play is not routinely assessed even though information relating to a child's level of complexity in play provides valuable information that can be inferred for the child's language, narrative and social competence (based on the validity studies of the ChIPPA). The ChIPPA is a norm referenced assessment of a child's ability to self-initiate play.

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WHO CAN BENEFIT?

The ChIPPA workshop would be valuable to special educators and allied health professionals like occupational therapists, speech therapists, social workers and psychologists who work with children under 8 years of age who have difficulties in social interaction and/or language and find it difficult to function within their social context.

FIND OUT MORE

Venue | Village Hotel Albert Court, Singapore
Date | 13 June - 14 June, 2018

Fees | (Standard) S\$960

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***Tea/Coffee & Lunch Provided**

***Includes a ChIPPA kit**

***Hotel discount will be given if you book your stay at Village Hotel**

CHIPPA

ASSESSMENT
WORKSHOP

PROF. KAREN STAGNITTI

Professor Karen Stagnitti is an Occupational Therapist with over 32 years experience in early childhood intervention programs in community-based settings as part of a specialist paediatric multidisciplinary team.

Her area of extensive research is children's play has been invited to present in countries across the world such as Canada, UK, Denmark, Switzerland, Japan, Singapore, Croatia, Romania, Chile and Italy. She has over 80 papers published in peer reviewed journals, 20 book chapters and has written or edited five books.



BOOKS PUBLISHED



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